

ARC Week at Glance

Topic: Substances and Mixtures Course: AP Chemistry Grade(s): 10-12 Dates: 01/20/25-01/24/25

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	School Holiday				
Tuesday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: No Do Now (Asynchronous Learning Day)	Students will complete Lessons 3.5-3.8 in their Packet.	Complete lessons 3.5-3.8 in Unit 3 Packet.

Wednesday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Sample 3.6 Problem (If Asynchronous Day, No Do Now)	Students will begin Lessons 3.5-3.8 quizzes in AP Classroom.	Begin Lessons 3.5-3.8 quizzes in AP Classroom.
Thursday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Sample 3.7 Problem	Students will complete Lessons 3.5-3.8 quizzes in AP Classroom.	Complete Lessons 3.5-3.8 quizzes in AP Classroom. Students will also view material from Lessons 3.9-3.13

Friday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	<p>Do Now: Do Now: Sample 3.9 Problem</p> <p>Teacher will conduct a short mini lesson on Lesson 3.9</p>	Students will begin Lesson 3.9 in their Unit 3 Packet.	Students will begin and may complete Lessons 3.9 in their Unit 3 Packet
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**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.

Students will complete a 3-2-1 Exit Ticket each day to communicate level of understanding